

Disability Awareness Research Project

For this research paper you are asked to choose a disease or disability of interest to you and decide what you wish to know. Then you will gather information to help you answer your questions.

The following is a short list of possible topics from which you may choose. If your choice of topic is not here, simply let me know what you would like to research. Since we want to learn from each other, no more than two people may choose the same topic.

SUGGESTED LIST OF TOPICS:

Alzheimer's Disease	Heart Disease
Anxiety Disorder	Hemophilia
Arthritis	Learning Disability
Asthma	Lyme's Disease
Attention Deficit Hyperactivity Disorder	Mental Retardation
Autism	Multiple Sclerosis
Bi-Polar Disorder	Muscular Dystrophy
Blindness	Obsessive-Compulsive Disorder (OCD)
Cancer	Parkinson's Disease
Cerebral Palsy	Physically challenged (be specific)
Deafness	Reyes Syndrome
Diabetes	Schizophrenia
Down's Syndrome	Spinal Bifida
Dyslexia	Stroke
Dyscalculia	Tay-Sacs Disease
Emphysema	Traumatic Brain Injury

Requirements for Written Paper:

Typed
Double Spaced
Times New Roman
14 point size
1 inch margins
works cited page
Use of at least one of each of the following:
magazine non-fiction book
encyclopedia database
web site fiction book

Bonus:

interview
children's book
visit

Requirements for Presentation:

poster board / visual cue
note cards
preparedness
eye contact

A word about plagiarism:

You are expected to read your resources thoroughly and then record your own notes. Take those notes and incorporate them into your own writing. Taking the words of another author and inserting them into your paper is illegal. **This is known as PLAGIARISM and is unacceptable.** You must write your own paper in your own words. If there is a word that is specific to your disease you may use that word in your report, however, I expect a follow up sentence that demonstrates your understanding of the word.

In addition, parents may be a helpful resource, but not co-authors. This is to be your OWN paper.

DUE DATES:

Topic Chosen by: _____

Outline Due: _____

Rough Draft Due: _____

Final Draft Due: _____

(student's signature)

(parent's signature)

What I Wish to Know About

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____
16. _____
17. _____
18. _____
19. _____
20. _____
21. _____

Sites I Selected To Use For My Research

Website: To cite a website use the following format:

Author (if available). Page title (if available, in quotation marks). Site Title (underlined).
Name of sponsor (if available). Date published (if available). Date found <electronic
address>.

Useful Website Articles I found:

Magazine: To cite a magazine use the following format:

Author (last name first). Article title (in quotation marks). Title of the magazine
(underlined) Date (day, month year); page numbers of the article.

Useful Magazine Articles I found:

Search Your Local Library On-Line!

<http://www.suffolk.lib.ny.us/>

Click on: Suffolk County Catalog

Click on: Search the Suffolk County Catalog

Click on: Word

enter your disease / disability

Change top right drop down menu for County Catalog to Smithtown

Click on: Search

Click on: Narrow Your Search

Material Type: Book

Audience: Juvenile Level

Examples of Some Books you Can Find in Smithtown Libraries:

“DISABILITY”

And don't bring Jeremy Marilyn Levinson ; illustrated by Diane de Groat.

Alesia by Eloise Greenfield and Alesia Revis ; drawings by George F

Disability Jillian Powell.

The don't-give-up kid and learning differences by Jeanne Gehret, M. A.

Friends in the park by Rochelle Bunnett ; photographs by Carl Sahlhoff.

My thirteenth winter : a memoir by Samantha Abeel.

Will the real Gertrude Hollings please stand up? Sheila Greenwald.

“AUTISM”

Al Capone does my shirts Gennifer Choldenko.

Andy and his yellow frisbee written and illustrated by Mary Thompson.

Are you alone on purpose? Nancy Werlin.

Inside out Ann M. Martin.

Looking after Louis written by Lesley Ely ; illustrated by Polly Dunbar.

Talking to angels Esther Watson.

A wizard alone Diane Duane.

The truth out there Celia Rees.

A GREAT RESOURCE FOR FINDING JUVENILE FICTION:

More Notes From A Different Drummer: A Guide to Juvenile Fiction Portraying the Disabled.

Ask your librarian to help you with this REFERENCE book. A new edition was just published, also. This book offers summaries of many, many books. Indexed by title & by disability!!!!

Don't forget our school library at:

<http://teacher2.smithtown.k12.ny.us/greathollowmslibrary/index.htm>

Or the Smithtown Library at:

<http://www.smithlib.org>

Labuski – Disability Research Project

Sample Outline

I. Thesis Statement & Questions (what I wanted to know & why) & Strong Lead

- A.
- B.
- C.

II. Causes

- A.
- B.
- C.

III. Effects & Characteristics of the Disease or Disability

- A.
- B.
- C.

IV. Treatments of or Services for the Disease or Disability

- A.
- B.
- C.

V. Prognosis (What are the expectations over time?)

- A.
- B.
- C.

VI. Miscellaneous

- A.
- B.
- C.

VII. How My Research Has Changed Me

- A.
- B.
- C.

VIII. What I Plan to Do to Raise Awareness and Increase Tolerance in Others

- A.
- B.
- C.

IX. Closing Statement

- A.
- B.
- C.

REMEMBER: This is a *generalization* of an outline. Some of your topics may be longer or shorter than 3 supporting details. You may add other topics than the ones listed above. On your outline there should be *no complete sentences*.

Organizing Your Writing

Beginning:

- The opening gives important background information
- Can include interesting details
- Can include a question
- Includes your thesis (focus) statements identifying the topic.
- Must have an interesting lead and unique word choices!!!!

Middle:

- Each paragraph has a topic sentence.
- Details are given about the topic within each paragraph covering one main point.
- A difficult word is explained.
- Use transitions between paragraphs.
- Avoid rambling sentences.
- May include a chart or graph or map! Add a caption to your graphic ☺

Ending:

- The thesis is restated
- The writer summarizes and expands upon the main idea.
- A final observation sums up the report.

Bibliography Checklist

Rules to Remember

- _____ 1. The bibliography is on a separate page at the end of your essay.
- _____ 2. The title "Bibliography" should be centered on the page and underlined (or italics).
- _____ 3. Items should be listed **alphabetically**. Do not number bibliographical entries.
- _____ 4. Do not indent the first line. The second line is indented 5 spaces.
- _____ 5. Titles of articles are in quotation marks " "; titles of books, magazines, CD-Roms,
- _____ 6. Each item should be in order: author, title, publisher, date, pages.
- _____ 7. Entries should be single-spaced, with a double space between each entry.
- _____ 8. If there is no author, start with the title.

Following these simple rules is an easy way to get perfect marks for your bibliography!

If you conducted a personal interview, notate it as follows:

Last name, First name. Personal Interview. Date.

